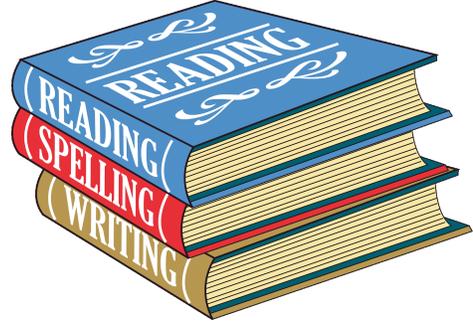


7th Grade English Language Arts (ELA) Syllabus

Daarul Uloom Islamic School

2018 - 2019

Mrs. Stephanie Ramquist, MS TESOL
ramquists@dupeoria.org
ramquistsdupeoria@gmail.com
(309)691-9089 DU Office



Introduction

By the end of the school year your student will have developed his/her knowledge of literature, vocabulary, grammar, and writing while using a variety of instructional methods. Students in language arts will participate in many different classroom activities including keeping a reader's and writer's notebook, taking notes, collaborating with peers in collaborative learning exercises, engaging in invigorating discussions, presenting information to fellow students, creating projects to demonstrate understanding, and writing in many formats. It truly is my hope that by staying creative in the classroom, your children will learn to appreciate all things English language arts!

Instructor Office Hours and Contact Information

I look forward to keeping an open line of communication with both students and parents, and I am always willing to discuss any concerns that you may have, via email or with a conference. I can be reached by the e-mail addresses listed at the top of the document, and will do my best to reply within 24 hours of your message during school hours. I will not respond immediately if contacted in the evenings, on weekends, or during school holidays.

Website

I will also update the class website weekly with any important information regarding the course, important school events, and any other relevant information.

Please be sure to check the website regularly at: <http://g7du.weebly.com/>

Required Materials

Textbooks - Provided by Daarul Uloom

Technology - A google mail (gmail) account for preparing and submitting assignments

Grades

The grading breakdown for this class follows the DU school guidelines (see Parent/Student Handbook for more detail).

<i>Categories</i>	Percent
Tests and Projects 3-4 per quarter	40%
Quizzes 4-5 per quarter	20%
Classwork 3-5 per week	20%
Homework and Participation 3-5 per week	20%

Academic Policies

Attendance/Tardiness Policy– Please see DU Student/Parent Handbook.

Absentee Policy– Students are expected to be in class daily per the attendance policy. In the event of an excused absence, the student will have as many days as he/she was absent to make up any work missed. If the student does not make up the work after the allotted number of days has passed, the actual grade will be recorded in the gradebook.

Late Work – There will be a 10% deduction taken for the first day that an assignment is late. After the second day, a 50% deduction will be taken, and after the **third** late day, the assignment will receive a zero.

Homework – One of the best predictors of academic success is hours spent reading. Students will be required to spend time in and out of class reading, and can expect to spend approximately 2 hours per week on language arts homework.

Re-do - Re-dos may be allowed on a case-by-case basis, as determined by the teacher, and only on tests and/or final projects. In all other cases, grades will not be modified unless to correct a mathematical error.

Extra Credit – Extra credit may be assigned, but may not be expected.

No-Name Work - Assignments turned in without names will be given one chance to fix the problem, and the grade will be lowered by 10% (as if it was one day late).

Behavior Expectations

In order to be successful in this course, students will need arrive at class:

READY

- With necessary supplies
- Wearing correct uniform
- Prepared to work the full class period
- Having completed any homework/studied for tests

RESPONSIBLE

- Follow directions the first time they are given
- Speak up when you don't understand
- Have a positive attitude about learning
- Admit mistakes and look for solutions

RESPECTFUL

- Speak kindly about others
- Treat others as you would like to be treated
- Keep our school clean and orderly
- Listen attentively; speak kindly to students and staff

Behavior Consequences

When a student does not adhere to the behavior expectations, I will take the following actions, as per the Handbook:

- 1) *Redirection* – Present an alternative,
- 2) *Verbal intervention* – I will discuss why the behavior is inappropriate and what is expected,
- 3) *Logical Consequences* – Consequences of continued misbehavior explained,
- 4) *Conference* – I will call a conference with the parents, and
- 5) *Referral* – Student will be sent to the office and asked to complete a student reflection form.

I will have a discussion with students at the beginning of the year, asking their input into our own classroom management system. It is my hope that with a feeling of ownership in our classroom rules, the students will keep an interest in a smoothly running classroom.

Additional Classroom Requirements - Technology

Our world is increasingly dependent on technology; as such, it is my goal to foster student learning on both traditional pen and paper and net-based medium. In the language arts classroom, students will complete reading, writing, research, and quizzes/tests on the internet on a regular basis. It is a requirement in my class that students have set-up a Google based email account, so that they can create and submit work seamlessly via the internet. Students will also use websites such as Quizlet and IXL for classwork and/or homework.

7th Grade English Language Arts (ELA) Syllabus

We have read through and discussed the English Language Arts syllabus and understand and accept the policies as they pertain to the 2018-19 school year.

Parent Signature

Student Signature